Indiana Graduation Pathways											
	Graduation Pathway Requirements		Graduation Pathway Options								
1)	High School Diploma	Meet the statutorily define	d diploma credit and curricular requirements.								
2)	Learn and Demonstrate Employability Skills	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by one of the following:									
		Project-Based Learning Experience:	Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging an complex question to answer, at the appropriate level of challenge. Demonstrations include: Approved Project-Based Learning Project Completion of a Course Capstone Completion of a Research Project Completion of a Cambridge International global Perspectives and Research Project of the AP Capstone Assessment				aging and nge. and Research				
			Other (with approval by the IDOE and The State Board of Education)								
		Service-Based Learning	Integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility (and other employability skills) and strengthen communities. Demonstrations include:								
		Minimum 50 Hours	Approved Service-Based Learning Project								
			Participation in a meaningful volunteer or civic engagement experience								
			Engagement i can include:	n a school-base	d activity for at	least one acade	mic year. They				
				Co-Curricular Activity							
	(Students must complete at least one			Extracurricular		Activity					
	of the following)		Sport								
			` .	. ,		tate Board of Edu	,				
					DOE that Sa	tisfy the SBL Re	quirement				
			CTSO Leader			Peer Tutoring					
				ocial Services I a		JROTC					
				Activity, Service							
		Work-Based Learning	A strategy to reinforce academic, technical and social skills learned in the classroom through collaborative activities with employer partners. Demonstrations include:								
		Minimum of 75 hours	Approved Work-Based Learning Objectives								
			Completion of a Course Capstone								
			Completion of an Internship								
			Obtaining the Governor's Work Ethic Certificate								
			Employment outside of the School Day Other (with engroved by the IDOE and The State Board of Education)								
			Other (with approval by the IDOE and The State Board of Education) Approved Courses in the DOE that Satisfy the WBL Requirement								
				b labeled "WBL			Addition to				
3)	Postsecondary-Ready Competencies	Honors Diploma:	Fulfill all requirements of either the: Academic Honors Diploma								
1			Technical Hor								
		College Ready Testing:	Take and meet the minimum National college-ready benchmarks for either the SAT or ACT (Benchmarks Change By Year). ACT: A student must earn One in English or Reading and One in Math or Science								
1					Benchmarks						
			CAT	English	Reading	Math	Science				
1			SAT	480 18	22	530 22	23				
		ASVAB:	Take the ASVAB and earn at least a minimum AFQT of 31 (Armed Forces Qualification Test) score to qualify for placement into one of the branches of the US Military								
1			Qualifying Score								
1				Branch Score							
1				Arn	ny	31					

	Indiana Graduation Pathways										
(Graduation Pathway Requirements	Graduation Pathway Options									
				Marines	31						
				Navy	35						
				Air Force	36						
				Coast Guard	45						
	(Students must complete at least one of the following)	Credential or Certification:	Complete and get certified or credentialed in a State and Industry recognized program approved by the IDOE and the Department of Workforce Development								
		Apprenticeship:	Complete a State, Federal or Industry recognized Apprenticeship. (Apprenticeships are defined as intensive work-based learning experiences that provide a combination of on-the-job training and formal classroom instruction. They are intended to support progressive skill acquisition and lead to postsecondary credentials and, in some cases, degrees)								
		CTE Concentrator:	Career-Technical Education Concentrator. Must earn a C average or higher in approved classes. Can use Perkins IV or Perkins V for Cohorts 2019-2022. Cohorts 2023 and beyond must use Perkins V.								
		Perkins IV	Approved CTE Concentrator Clusters								
		Perkins V	Agriculture		Hospitality & Human Services						
			Architecture &	Construction	Information Technology						
			Arts, AV Tech & Communication		Manufacturing & Logistics						
			Business & Ma	arketing	Public Safety						
			Education & T		STEM						
			Health Scienc	e	Transportation						
		Advanced Courses:	Students must earn a C average or higher in at least 3 courses in the following Advanced Courses:								
				Courses	Abbreviations						
				Advanced Placement	AP						
				International Baccalaureate	IB						
				Dual Credit	DC						
				Cambridge International							
				CLEP Exams							
		Local Pathways:	Complete a lo Education	d by the IDOE St	ate Board of						